

English at Kanegasaki Elementary School

Grades 5 and 6

English at Kanegasaki Elementary School is progressing year by year. The one area of the school that has stayed almost the same is the 5th and 6th Grades. The reason for this is that English classes in the 5th and 6th Grades are the same in all of Japan. The big difference between most schools and what Kanegasaki is doing with English is with the lower grades. Most of Japan doesn't do regular English in the lower grades but, in Kanegasaki, we do. However, Kanegasaki Elementary School's 5th and 6th Grades are doing some really great and unique things that I will talk about here.

5th Grade

In the 5th grade, the students learn about basic communication phrases such as saying what they like and asking what other people like. They learn about numbers and greetings. They learn about how to say the days of the week and talk about their classes. At the end of the book, they learn about food and how to order food in a restaurant in a different country.

In addition to learning about communication skills, I wanted to create a program in the 5th and 6th Grade that would make the transition to Junior High School easier. One thing I have done to was to create worksheets that the students do as homework of words in their textbook to help them get used to writing words in English. Before I started these worksheets, most of my students had a difficult time writing their own names in English but now just



about every kid can write their names easily and quickly and many are starting to practice writing on their own in their self-study notebooks. I wanted to break down the barrier that writing in English is hard and to motivate the students to want to learn how to read and write English as well as speak it.

6th Grade

Countries

Name: _____

Japan	Egypt	Brazil	France	China
America	Australia	Greece	India	Spain

1 _____ 9 _____
2 _____ 10 _____

In the 6th grade, the worksheets that I give them are much more difficult. I want to try and have them write more than just words. I want them to try and use the sentence structures that we use in class. I try and create the worksheets in a

similar style to how I arrange my classes. The first week, I will introduce new words and phrases. In the second week I'll expand on that. In the 3rd week, I will try and have the students use what they've learned and apply it to a sentence structure. In the 4th week, I will try and have them use that sentence structure to communicate and convey something.

The 6th graders also do a lot more presentations in English than in other years and so having the ability to read and write, even just a little, is a big help to the students. The students will do a presentation on what they can and can't do.

My Birthday

Name: _____

祭日や大きい日の日付を書いてみよう。

英語で日付を書くとき目の数字の後に (st., nd., rd., th) を付けます。何の日が何を付けなければいけないかをここでチェックしてください。

st.	nd.	rd.	th.
1., 21., 31.	2., 22.	3., 23.	4, 5, 6, 7, 8, 9, 10, 11, 12., 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 26, 27, 28, 29, 30.

例1) 12月25日
December 25th

例2) 3月3日
March 3rd

1月1日	1月2日	10月31日	6月22日	誕生日	今日
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
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_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

- January.
- February.
- March.
- April.
- May.
- June.
- July.
- August.
- September.
- October.
- November.
- December.

I can ~ Name:

有名人の名前とできることを紹介しよう！

有名人ができることを書こう。

1. Michael Phelps
swim

2. Angela Aki
play the guitar

3. Barack Obama
play basketball

4. Lionel Messi
cook

5. Michelle Obama
play tennis

6. Miyuki Ooshima
run

My name is Michael Phelps.
1 I can swim.
2
3
4
5
6

They will do a presentation on what country they most want to visit. They will perform a short play based on Momotaro. Finally, they will also do a presentation on what they want to be in the future. Through the worksheets,

the students are able to be more creative and original in their presentations.

My ultimate goal is to show that by doing worksheets where they practice writing in English, it will make the move to Junior High School much easier and there will be fewer students who struggle and the students will be able to achieve higher scores in Junior High School and beyond.

